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Life Skills - Employability Skills - Social Emotional Skills

Call them what we may, and know Perry staff is committed to teach, develop, and celebrate these skills in our youth.



by **Dr. Betty Jo Malchesky,**
Assistant Superintendent

Helping students develop social-emotional skills goes a long way toward ensuring success in career and LIFE. Practicing self-regulation, navigating peer relationships, dealing with stress, managing emotions when disappointments happen, and persisting in the face of setbacks—are all necessary life skills. They also contribute to academic success. The short- and long-term benefits of nurturing social-emotional learning have been well-researched and the

evidence continues to build at a time when we are identifying and responding to the mental health needs of our youth. One of two main instructional priorities at Perry is culture with a focus on social-emotional learning (SEL). This year we have worked to make the focus on SEL more strategic and intentional districtwide by not only modeling and teaching a foundation and common language for self-management through the Perry Culture Playbook, but also identifying early warning signs in our youth so needs can be more readily addressed. Through surveying our students on their social-emotional competencies, we can gain a good understanding of each student's sense of belonging, relationships, and self-management skills. This information and actionable reports help educators support students' wellbeing.

COMING SOON: During the week of March 9 - 13, 2020, Perry students in grades 3-12 will survey their SEL competencies and perceptions of school culture by taking a 15 minute, research-based survey by Panorama Ed. Should you have any questions or need additional information, please don't hesitate to contact me or your school's assistant principal. Our response as a district to better understand and serve the identified social-emotional needs of our students generally falls into three levels of support:

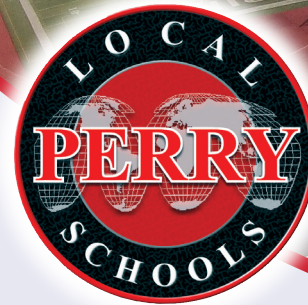
Tier I Support	Foundational social-emotional teaching and learning for all students (e.g., Perry Culture Playbook, school guidance plan)
Tier II Support	Targeted interventions based on student needs (e.g., small group development, restorative circles, adult mentors, personalized scheduling)
Tier III Support	Targeted intervention with greater frequency, duration, and progress monitoring (counseling, greater access to community resources and a cross-team response)

Supporting student social-emotional learning calls on many adults—from teachers to lunchroom staff to after school partners. For these reasons, it's critically important that school-wide SEL intentionally nurtures a work environment in which staff feel supported and empowered to make positive connections with students and personalized learning a school-wide priority.



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**SPECIAL DISCOUNTS FOR PERRY
COMMUNITY & SCHOLASTIC EVENTS**



Spring 2020

Featured Events

MARCH

- 12 1st Grade Program, 7:00pm, Goodwin Theatre
- 17 Board of Education Meeting, 6:15pm, Tarbuck Center
- 23 Spring Break Begins

APRIL

- 10 Good Friday, No School
- 13 Day After Easter, No School
- 17 HS Musical Opening Night, 7:00pm, Goodwin Theatre
- 22 District Art Show Reception, PHS, 5:00 – 7:00pm
- 25 Community Green Day

MAY

- 8 Seniors' Last Day
- 15 Grades 5 & 6 Academic Awards, 8:45am, Goodwin Theatre
- 17 Commencement, 2:30pm, HS Gymnasium
- 22 Kindergarten Celebration, 2:00pm, Goodwin Theatre

Mission Statement:

"Inspire all students to achieve personal excellence, pursue world-class standards and be self-directed, lifelong learners."

Lake County Joint Financing District Levy

by **Dr. Jack Thompson, Superintendent**

While Perry Schools has not had an operating levy since 1976, we are a member of the Joint Financing District which does have a renewal levy on the March 17th ballot. Formed back in 1990, the Joint Financing District is made up of the Madison, Painesville City, Perry, and Riverside schools allowing neighboring districts to benefit from the high property wealth of the Perry Nuclear Power Plant. To accomplish this, a levy that generates approximately \$6.7 million was first passed in November of 1990 and has been renewed every five years since. The local revenue that is generated from residents stays with each district. This ensures that Perry schools will always retain 100% of the revenue that our resident taxpayers generate. The tax revenue received from the power plant has always been distributed out to all the joint financing district schools on a per pupil basis, but due to the devaluation of the plant and the changing economic conditions, the revenue will now be distributed based on each member district's proportionate share of tax valuation. If renewed, Perry Schools will receive approximately \$1.1 million annually for the next five years, which is an increase from the \$843,158 collected last year, and the levy will NOT increase taxes.

It is also important to understand that, since this levy originated before 2013, it does qualify for rollbacks from the state of Ohio. The rollbacks include a 10% non-business credit and a 2.5% owner occupied credit. In short, to pass a new levy or a replacement levy at the same millage rate in 2020, a homeowner would be required to pay 12.5% more to generate the same revenue.

The levy was first approved at 4.9 mills and is now collecting at 2.28 mills. Currently, it costs residential taxpayers \$69.74/year per \$100,000 of valuation according to the Lake County Auditor's office. The ESC of the Western Reserve, previously known as the Lake



County Educational Service Center, serves as the fiscal agent and distributes the proceeds from the levy to each school district. The proceeds received from this levy are used for operations of instructional programs related to English, Math, Science, Social Studies, and other instructional areas.

I hope this information offers clarity, helping you feel confident as you cast your ballot. Also watch for a levy mailer being sent out soon by the Joint Financing District. Please be sure to vote on March 17th.



High School



Todd Porcello
HS Principal

This February, Perry High School started planning for the 2020-21 school year beginning with our annual registration night that focused on providing support to students and families with the registration process.

We also held one-on-one meetings for families with our counselors to help students plan for their future.

As the economy continues to shift, students are provided options of college, career, or military and could consider two or three of these options blended together to offset the cost of continuing education. It's important for our students to have a goal they are working toward. Please consider taking advantage of a time to sit down with a school counselor and your student to explore their future options.

We continue to run options for College Credit Plus (CCP) on our own campus through Lakeland Community College. Here are some important dates:

- 4/1 - Letter of Intent due to Guidance Office
- 4/7 - CCP Lakeland Community College New Student Orientation at PHS
- 4/15 - Deadline to apply for classes on Lake Erie College Campus
- 5/1 - Deadline to apply for KSU Ashtabula for Fall 2020
- Register for and take Accuplacer. ACT score of 18 in English and 21 in Math replaces the requirement to take the Accuplacer.

- 6/1 - After acceptance, students must make an appointment with a college advisor to register. (Courses fill up and you can be shut out)

*If you fail a course or drop after the drop date, you are responsible for the cost of the course.

A new course option at Perry High School is a personalization of learning through the Design Learning process. It is vital for high school students to build communication, collaboration, creative problem solving, and critical thinking skills.

In the Design Learning Experience students will collaborate with Perry staff, external professionals, and community mentors to design authentic solutions that meet a variety of personal, community, and global needs. Students will become fearless, versatile problem solvers and learners, willing to take risks as they pursue happiness through making a difference in our world. They are champions of their future and now possess the confidence to pursue their dreams.

You Choose Your Own Path. You Design Your Own Personal Experience.

Our goal is to provide many options for the many routes students can choose to take after high school. We appreciate the forward thinking of our staff and the continued pursuit to provide what our students need for current as well as future growth and success.



Middle School

Robert Knisely
MS Principal



As we move into the spring, we are already building momentum for 2020-21. Students are currently meeting with teachers and our guidance counselor to identify the courses most appropriate to meet their needs. Perry Middle School offers a variety of options for students for both remediation and acceleration. Our programming is designed to afford students greater options and choices that promotes personal excellence and lifelong learning. Please contact our guidance office at 440-259-9500 ext. 9583 to speak with Mrs. Needham if you have any questions about options for your student.

Perry Middle School has received the Ohio Department of Education's Momentum Award for 2019. This annual recognition is given to districts or schools for exceeding expectations in student growth for the year. In order to receive the Momentum Award, a school or district must have received A's on all Value-Added measures on the state report card. In addition, winners of the award must also have at least two Value-Added subgroups of students, including gifted, lowest 20% in achievement, and students with disabilities. Perry Middle School is one of only two schools in Lake County to receive this distinction.

This is the third consecutive year that Perry Middle School has earned this award. Receiving the Momentum Award from the Ohio Department of Education is a testament to the commitment of our teachers, staff and students of our school.

I am extremely proud of our school's performance. We try very hard to avoid the test-prep culture that many schools take in order to do well on the state tests. The goal of our staff is to provide students with an experience that instills personal excellence and life-long learning. This not only reflects our district mission statement, but what we strive to do every day. I am proud of our dedicated teachers and staff who are engaging students both in and outside of the classroom to develop these skills and am happy to see our school gain this recognition at the state level for the hard work being done at Perry Middle School.



Elementary School

Arianna Neading
ES Principal



create lessons and teach new strategies to our students. Since implementation of this new approach, we have observed our students become inquisitive about words, holding discussions about what they notice, and talking more in depth about the patterns they see and use in their reading and writing. As part of our professional development, we have enjoyed observing one another teach and having our literacy specialist alongside us to provide feedback and next steps for future instructional applications.

To support our work at home, please encourage your child to be curious about words as they read (reading through the lens of phonics) and share with you what patterns and theories they are growing about words in school. Students should pull on their growing expertise as they tackle words in their writing – thinking about what they know and trying the spelling of words based on this.

We look forward to continuing our study around this new, research-validated approach and having our students become true word experts.

Perry Elementary School is taking a new, research-validated approach to spelling and word study this school year. We are teaching and guiding students to study, notice, and grow theories about how words are constructed. This approach aims to remove the isolation of spelling instruction by embedding and connecting it to authentic reading and writing purposes. After all, learning about the spelling and make-up of words is a tool for readers and writers; therefore, we want to move away from isolated memorization and embed this work in relevant and meaningful ways. Through discovery and practice, students will develop and grow theories about the encoding (spelling) of words, as well as grow a large bank of strategies for use. Our ultimate goal is for students to grow in their expertise and understanding of how words work and to build a repertoire of word-solving strategies that students can pull on with independence when reading and writing for a variety of purposes.

Our teachers spend quality professional learning time focusing on this new approach, working closely with our literacy specialist to



Don't forget to mark your calendars for all of the events coming up as we head toward the end of the school year!

The Spring Concert Series opens with the High School Spring Concert on April 28th at 7:00pm in the Goodwin Theatre. The 5th and 6th graders perform on April 29th and the 7th and 8th graders on the 30th.

It's also never too late to volunteer with one of our many booster organizations. Go to the District Website at www.perry-lake.org and find a booster organization under "Community Groups" to see details on meeting dates and times as well as information about how you can get involved.

There's also still plenty of time to catch some action from our baseball, tennis, track, soccer, and softball teams. To find your favorite Pirate teams' schedule, go to perrypirates.org.